

Shawn A. Faulkner, Ph.D.

Transitioning to a community college applied baccalaureate degree: Expectations for change and perceptions of quality, academic rigor, and purpose

The impact of a mentoring intervention on middle school students' noncognitive skill development.

Committee Member

Engaging an unseen workforce: Perceived hiring manager barriers when employing returning citizens

A quantitative analysis of high impact practices and civic learning outcomes among community college students

The impact of peer coaching on teacher self-efficacy.

Web analytics: Analyzing users of a university website.

Examining Toyota kata's best demonstrate practices from implementation to sustainment.

Effects of meeting college readiness indicators on first-year college credit attainment.

Committee Chair (in process)

Committee Member (in process)

PUBLICATIONS

Books – Edited Volume

Faulkner, S. Preparing middle level educators for
21st century schools: Enduring beliefs, changing times, evolving practices.

Articles in Peer Reviewed/Refereed Journals

Faulkner, S.

Middle Grades Review, 5

Faulkner, S.

The Teacher Educator, 54

Faulkner, S.

Research in Middle Level Education Online, 41

Faulkner, S.

Middle School Journal, 48

Faulkner, S.

Middle School Journal

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Faulkner, S.

Middle Grades Review, 2

Faulkner, S.

Middle School Journal, 47

Faulkner, S.

The New Educator, :

Faulkner, S.

Middle Grades Review, 2

Faulkner, S.

in Middle Level Education Online, 39

Research

Preparing middle level educators for 21st century schools: Enduring beliefs, changing times, evolving practices

Faulkner, S.

Handbook of resources for middle level education

Faulkner, S.

Common planning time: Research studies from the MLER SIG's National Middle Grades Research Project

Faulkner, S.

Common planning time: Research studies from the MLER SIG's National Middle Grades Research

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Submitted for Review

Review.	Faulkner, S.		Middle Grades
	Faulkner, S.		The Clearing House

PROJECTS IN DEVELOPMENT

Faulkner, S.	First-	--	D) -0.2TfV (and)en (2015 23nc 0T (en 00(2
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Faulkner, S.

Moving beyond the middle school classroom: From classroom teacher to college professor.

Faulkner, S.

School-based teacher education: Negotiating school and university partnerships.

Faulkner, S.
teachers: A longitudinal study.

The induction of middle level

Faulkner, S.
student success.

Using organizational structures to maximize

Faulkner, S.
grades teacher education: Regulations and realities.

Middle

Faulkner, S.
Specialized middle level teacher preparation: A comprehensive review of teacher education programs.

Faulkner, S.
Improving learning for P-12 students

Promoting justice through co-teaching:

Faulkner, S. Addressing the developmental needs of students: emphasizing a developmentally responsive educational approach with 6 (al)9..6 (opm)-6 (ent).

Faulkner, S. Meeting the needs of adolescents: Assessing the condition of the middle school in Northern Kentucky.

Faulkner, S. Advisory now: Developing meaningful and effective advisory programs.

Faulkner, S. Testing vs. teaching: The perceived impact of assessment demands on middle level instructional practice.

Regional

Faulkner, S. Middle school reset? Refocusing on developmentally responsive practice

Faulkner, S. Use of common planning time in Kentucky's middle schools: Phase II

Faulkner, S. Evaluating teacher candidates' dispositions and professional behaviors: The evolution of one program's approach

State and Local

Faulkner, S. Embedded middle school programs: Partnership development and lessons learned

Faulkner, S. Preparing middle level teachers through cross-institutional collaboration.

Faulkner, S. Partnerships to strengthen teacher candidate programs at NKU

Faulkner, S. Co-teaching: Data-driven continuous improvement.

Faulkner, S. Instructional practice at the middle level:
Engaging students in meaningful learning.

Faulkner, S. Enhancing student learning through developmentally responsive
practices.

Faulkner, S. Improving achievement in the content areas: We all have a
role to play.

Faulkner, S. Making advisory work: Strategies for creating
meaningful advisory activities.

Faulkner, S. Energizing advisory: Strategies for enhancing the
advisory curriculum.

Faulkner, S. Creating meaningful connections with adolescents:
Strategies to enhance student learning and student-teacher relationships.

Faulkner, S. Literacy connections: Strategies for enhancing
relationships and school success.

GRANT AWARDS & GRANT MANAGEMENT

Kentucky Teacher Internship (KTIP) Grant

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Kentucky Career and Technical Education (CTE) Grant

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Kentucky Career and Technical Education (CTE) Grant

Collegiate Middle Level Association Project Grant

Collegiate Middle Level Association Project Grant

Future Educators Association Summer Residential Camp

Collegiate Middle Level Association Project Grant

Collegiate Middle Level Association Project Grant

Northern Kentucky Summit on Middle Level Best Practices Project Grant

Collegiate Middle Level Association Project Grant

UNIVERSITY SERVICE

University

College & Department - Ongoing

College & Department – Completed

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Middle Grades Review

Kappa Delta Pi Record

Educational Administration Quarterly

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Kentucky Middle School Journal

Vision 2015

CONSULTING / PUBLIC ENGAGEMENT

PROFESSIONAL AFFILIATIONS

PROFESSIONAL DEVELOPMENT

SPECIAL AWARDS & RECOGNITION

ADDITIONAL TRAINING